

THE BRITISH JOURNAL OF NURSING

WITH WHICH IS INCORPORATED
THE NURSING RECORD

EDITED BY MRS. BEDFORD FENWICK, REGISTERED NURSE.

No. 1,833.

SATURDAY, MAY 19, 1923.

Vol. LXX

EDITORIAL.

A NEW ERA IN NURSING.

In a letter just received from Professor M. Adelaide Nutting, Department of Nursing and Health, Teachers' College, Columbia University, New York, she conveys splendid news. "These are wonderful days for nursing," she writes, "as the accompanying enclosures will show you. I am sending them on with merely a word, as you, more than myself, will understand what these great gifts for the education of nurses really mean. They place Schools of Nursing, for the first time in history, on a sound, economic basis, and they thus establish that principle for which we have so long contended. To me, it seems as though a new era in nursing is opening. You will also rejoice in knowing that our brilliant and gifted Miss Goodrich is to be the first Dean of the new School of Nursing at Yale University. No greater opportunity ever existed, and no better woman could be found to make these opportunities yield to the uttermost for the benefit of future nurses. Her loss to us at the College is very great indeed, but the gain to all Nursing is such that we dare not think of ourselves at this moment."

The enclosures sent by Miss Nutting report the announcement by President Angell, of Yale University, of the First University Undergraduate School of Nursing in the United States, the funds for which are to be provided by the Rockefeller Foundation. This will be the first School of Nursing organised as a separate school in a university, with its own Dean, its own faculty, building and budget. Heretofore Nursing Schools have been dependent upon medical schools and hospitals. In its curriculum the Yale school will break away from the present apprenticeship system of nurse-training, which, subject as it

is to hospital labour needs, no longer provides satisfactory preparation for the Nursing Profession. The Yale School of Nursing will focus attention upon the educational training of the student, eliminating many routine tasks which contribute little or nothing to this training.

The requirements for admission to the Yale University School of Nursing will be a high-school course or its equivalent. Primarily for the girl without college training, provision will be made for an elective, pre-nursing period of university work, chiefly in the sciences.

In the course, patients will not be considered as hospital "cases" only, but such factors as heredity, environment, child development, psychology, economics, sociology, industry and public health will be prescribed. Such a plan will emphasise sickness in its true relationship as a family, community and public health problem; and properly to develop such a conception, the new school will embrace field work and community nursing as part of the basic training. The general plan will permit graduates to enter directly into community, hospital or private duty nursing, or to proceed into one of the various special branches of nursing, opportunities for which will ultimately be developed as a part of the Yale programme.

Whether the graduate intends to go into administrative nursing, nursing education, school or industrial nursing, into the nursing of contagious diseases, tuberculosis and mental diseases, she will have a well-rounded preparation and understanding of the community as well as the bedside aspects of nursing, and some understanding of the factors which contribute to sickness, the control of which makes prevention of disease possible.

The plan includes a co-ordination of the educational work of the Connecticut Training School for Nurses in the New Haven Hospital,

[previous page](#)

[next page](#)